

Year 1 Curriculum Overview - AUTUMN

English

Focussed Author – Axel Scheffler and Julia Donaldson

Through a range of role play, speaking and listening, shared, group and individual reading, and shared and independent writing we will explore the genres of Narrative, Non-Fiction and Poetry such as:

- Stories by our focussed author
- Information on ourselves such as 'Senses' and 'Houses long ago'
- Anthologies of poems

Using multisensory THRASS (Teaching Handwriting Reading And Spelling Skills) resources explore the 44 phonemes of the English language and the 26 letter names of the English alphabet following the Letters and Sounds phonics program.

Mathematics

Through a range of whole class, group and individual activities using games, maths equipment and ICT resources learn:

- Talk about and record additions and subtractions using mathematical words
- Read, write and order numbers up to 20 on a number track
- Know some pairs of numbers that total 10
- Use counters or blocks to add numbers with answers up to 5
- Name most of the 2-D and 3-D shapes and use them to make patterns, pictures and models
- Compare the lengths/weights/capacities of more than two objects and put them in order
- Guess how many cubes will balance a parcel
- Use a metre stick to measure how far it is across the hall

SCIENCE

- Basic body parts
- Senses
- Changes through human life cycle
- Comparisons between ourselves and others and ourselves and animals
- Focus on Sound and Hearing including sound sources and purposes

ICT

- Log on and Log off
- Drawing package 'Dazzle' to draw and label body parts
- Create pictograms to show and discuss mathematical data collected in Science and Geography
- Compare manual and computer based methods
- Use a recording device to record sounds

ART

- Develop ideas about the work of different artists
- Try out tools and techniques
- Investigate a range of materials and processes including drawing
- Draw a self-portrait

GEOGRAPHY

- Our local area
- Personal address
- Use a map of Flitwick to find local landmarks
- Modes of transport to travel to school and carry out a survey
- Create simple maps

HISTORY

- Know that 'the past' is long ago
- Find out about different types of homes and that homes were different long ago
- Identify key features of a home built a long time ago
- Walk around local area looking at different types of houses

Year 1 – Autumn Term

OURSELVES

MUSIC

- Sing simple songs from memory with confidence, enjoyment and expression by learning songs for Harvest Time and Christmas performance
- Recognise different sounds using different percussion instruments and learn to control them

PE

- Work cooperatively with others to follow trails & solve problems through Outdoor and Adventurous Activities (OAA)
- Learn basic moves of running, throwing and jumping through Athletics and Dance
- Become more aware of keeping a healthy lifestyle

Design Technology (DT)

- We live in many different types of homes
- Observe carefully and draw simple shapes
- Use own experience when developing ideas
- Clarify ideas through discussions and say how to proceed
- Assemble materials using simple tools
- Design and build a model of a house and evaluate work
- Walk around local area looking at different types of houses

Personal Social Health Education (PSHE)

- Know that I belong to a community
- Know some ways to solve a problem
- Know some ways to calm myself down when I feel scared or upset
- Feel good about my strengths
- Know how to help some one when they feel sad or upset
- Know how to play safely and fairly and that it is not OK for other people to play unsafely or unfairly

RE

- To express their own thoughts and feelings about themselves and others
- Describe a Christening and visit a Catholic Church
- Describe some ways of celebrating special occasions, including Divali (Hindu) and Hannukah (Jewish) and Christmas (Christian)